Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading Comprehension- Student Notes

**Directions: Fill in the blanks as the Power Point is presented.**

* A good reader must…
  + Be aware
    - Know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you are reading
  + Know your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for reading
  + Look for clues
    - What is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of this article?
      * Why is the author writing this?
* S.N.O.O.P
  + To be a good reader, you need to:
    - S-search for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the story
    - N-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ skip a word
    - O- order is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !
    - O- outside of the text, you’ll find more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - P- pay attention to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* S- search for answers in the story
  + While reading, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ areas that you have questions about or do not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + After you read, \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ to the story. Try to answer these questions by \_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_ parts of the text.
* N- never skip a word
  + You can often figure out the meaning of words you don’t know by using other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as clues.
  + Use what you know about root words, prefixes, and suffixes for \_\_\_\_\_\_\_\_\_\_\_\_.
  + If you skip words, or parts of a passage, you might miss a big part of the story.
* O- order is important
  + Pay attention to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in which things happen.
  + Notice words like **first, next, then,** and **finally.**
  + It may help to read the story a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time. You can write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on each event as it happens.
* O- outside of the text, you will find more information
  + Some answers are not written out word-for-word in the story.
  + You are expected to think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the words, and make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ guess.
* P- pay attention to purpose
  + A passage talks about the life of Abraham Lincoln.
  + It only lists the good things he did as president.
  + Even though the passage doesn’t say so, you can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that many people liked Abraham Lincoln.
  + There isn’t a sentence that says “many people liked Lincoln,” but you can believe it because of the many good things that Lincoln did.